



## Clinical Rotation Types and Definitions Spring 2020

ROTATION TYPE	DETAILS
<b>Instructor-led Clinical Group</b>	<p>Instructor on-site.</p> <p>Clinical Students should function within their scope of practice; schools will provide verification for skills that students have been validated for. <b>Example:</b>            DUHS Adult Unit Limit: One (1) Instructor/ Eight (8) Students per clinical group            DUHS Pediatric Unit Limit: One (1) Instructor/ Six (6) Students per clinical group.</p>
<b>Float Assist</b>	<p>Clinical Students are scheduled to float to your unit to spend a shift or number of hours on the unit. The purpose is to be exposed to unit skills &amp; procedures. Students do not have to be paired one-to-one w/ the same Staff Nurse for the duration of the rotation.</p> <p>Students are not limited to observation; they are permitted to participate in hands-on activities within their scope of practice, ie. skills list.</p> <p>A Clinical Instructor will be on-site, as a point of contact, although not directly supervising the student. The student is floating from the primary clinical group assignment.</p>
<b>Observation</b>	<p>CI doesn't have to be present (on-site) at the healthcare facility; No hands on care by the student. Observation only related to curriculum for a one time experience. Objectives must be given.</p>
<b>Precepted</b>	<p>This is a one-to-one match of a Student to a Staff Member who is qualified. Students will follow the schedule of the Staff Member.</p> <p>Clinical Students are permitted to administer medications, under direct supervision of their preceptor.</p> <p>Students may independently perform skills which have been validated by their school and healthcare facility.</p> <p>Each school has its own requirement for # hours that must be completed for the capstone. Some students may be required to fulfill several hours of leadership experience in addition to the hands-on practice of clinical skills.</p>